



A.S.	Classe	Disciplina	Docente
2024/2025	1E	Inglese	Laura Pirola

Libri di testo

- Into Focus B1/B1+ with Springboard to B1, ed Pearson Longman, di Sue Kay, Vaughan Jones, Silvia Minardi
- Stay connected, ed Europass, di Bonomi, Belotti

Programma svolto

Dal libro "Focus B1/B1+"

Springboard: Grammar: subject pronouns, possessive adjectives and pronouns, to be, there is/there are, to have, demonstrative adjectives and pronouns, present simple and present continuous, countable and uncountable nouns, some/any/no, too/enough, past simple. Writing: your school description.

Unit 1: Grammar: present tenses revision; subject and object questions; questions with prepositions and with like; verbs + ing and + to. Vocabulary: personality adjectives and opposites, clothes (negative prefixes, suffixes, word families). Reading, watching, speaking and listening about social integration, generation gaps, voluntary work. Writing: a personal email. Extra video on British Council teachers. Extra vocabulary about daily routines household chores. Speaking: picture description.

Unit 2: Grammar: past continuous and past simple. Vocabulary: phrasal verbs. Reading: working in Antarctica. Listening, speaking and writing: telling a story. Linkers and time expressions.

Unit 3: Grammar: future forms and future time clauses, present perfect with just, already, (not) yet and past simple. Vocabulary about food (opposites and word families). Reading and listening about celebrity diets, best restaurant experiences, food waste and leftovers.

Dal libro "Stay Connected"

Stage 1: personal subject pronouns; present simple of to be; question tags; there is/there are; WH-questions

Stage 2: plural nouns; demonstrative adjectives and pronouns; nationalities

Stage 3: possessive adjectives and pronouns; personal object pronouns; uses of to be

Stage 4: present simple; like and need; suggestions (what about..., let's..., shall we., why don't we.); adverbs of frequency

Stage 5: present simple of to have; to have as an action verb; question tags

Stage 6: present continuous; question tags; present simple vs present continuous

Stage 8: ordinal numbers; the date; prepositions of time

Stage 9: prepositions of place; prepositions with means of transport

Stage 11: the indefinites (some, any, no, none); countable and uncountable nouns

Stage 12: indefinite compounds

Stage 13: very, much, many; quantifiers (too, too much, too many, little, few, enough)

Stage 14: possessives ; Saxon genitive ; double genitive

Stage 17 : comparatives of superiority, equality, inferiority; superlatives

Stage 19: past simple of regular and irregular verbs; question tags

Stage 20: past continuous vs past simple

Stage 21: present perfect simple; been/gone; present perfect with just, already, (not) yet, ever, never, for and since; present perfect vs simple past



Stage 24: future forms with to be going to and will; simple present and present continuous with future meaning; time clauses

Stage 30: exclamations

Stage 34: adverbs

E' stato affrontato un lavoro specifico sull'impostazione e riflessione sul metodo di studio attraverso lavori guidati con strumenti quali la versione digitale del libro, dizionari online (wordreference e Cambridge dictionary) esaminati nelle diverse sezioni (pronunciation, definition, synonyms, opposites, collocations, phrases). I materiale forniti dai testi in adozione sono stati completati da schede grammaticali ad hoc prodotte dall'insegnante e condivise con la classe.

Sono state affrontate esercitazioni di comprensione scritta/reading e attività di speaking simili a quelle richieste per l'esame di certificazione B1 al fine di allenare le competenze coinvolte in questa tipologia di esercizi.

Nel trimestre è stato svolto un modulo di tre lezioni grazie alla compresenza di una seconda insegnante in cui i ragazzi, divisi in gruppi eterogenei al loro interno, hanno lavorato sulla visione, analisi lessicale attraverso definizioni, sinonimi e contrari, comprensione, semplificazione e riscrittura di testi da video dalla piattaforma di Ted-ed della serie "A day in the life of " che sono stati oggetto di valutazione orale:

- "A day in the life of an ancient Athenian"

https://www.ted.com/talks/robert_garland_a_day_in_the_life_of_an_ancient_athenian?subtitle=en&geo=it

- A day in the life of a Celtic Druid

https://www.ted.com/talks/philip_freeman_a_day_in_the_life_of_a_celtic_druid?subtitle=en&geo=it

- A day in the life of a Peruvian Shaman

https://www.ted.com/talks/gabriel_prieto_a_day_in_the_life_of_a_peruvian_shaman?subtitle=en&geo=it

- A day in the life of an Egyptian doctor

https://www.ted.com/talks/elizabeth_cox_a_day_in_the_life_of_an_ancient_egyptian_doctor?subtitle=en&geo=it

- A day in the life of the Oracle of Delphi

https://www.ted.com/talks/mark_robinson_a_day_in_the_life_of_the_oracle_of_delphi?subtitle=en&geo=it

- A day in the life of a teenage Samurai

https://www.ted.com/talks/constantine_n_vaporis_a_day_in_the_life_of_a_teenage_samurai?subtitle=en&geo=it

A marzo la classe ha partecipato ad una history walk a Vigevano preparandosi sui contenuti e sul lessico inerenti informazioni storiche e leggende della città.

Desio, 3 giugno 2025

Firmato dagli studenti rappresentanti di classe con firma elettronica avanzata

Il docente

Prof.ssa Laura Pirola

Firmato con firma elettronica avanzata